

Responding to Misbehavior

Overview: In this workshop, teachers identify logical consequences and plan how they will respond to misbehavior.

TEACHER NOTES:

- Teachers will need two documents for this workshop: the teacher notes AND the classroom management plan template. They should already have their classroom management plan template from the previous workshop, but, if not, it is included below.
- **DIGITAL ACCESS:** Share these links with your teachers for digital access:
www.teach4theheart.com/workshop3notes
www.teach4theheart.com/plantemplate
- **HARD COPY:** Print hard copies for teachers who prefer pen and paper. Print from the links above or print the attached PDFs

CONTENTS

Part 1 (45 minutes)

Teaching: Introduction & Overview

Activity: Move & Share

Teachers move to create groups of 3-6 teachers who teach similar grade levels. Once in groups, each teacher should share one ah-ha and one question that emerged from the last workshop.

ADMIN ASSIST: Ensure teachers are sitting with other teachers in their grade level and that each group has 3-6 teachers. Provide additional recommendations as needed to ensure everyone is in a relevant group for good discussion and collaboration.

Teaching: Choosing logical consequences

Activity: Choose consequences

Teachers work on completing the **consequences** section of their classroom management plan. Teachers should discuss and collaborate with their groups as applicable.

ADMIN ASSIST: Walk around during this time, offering advice and answering questions as needed.

Part 2 (45 minutes)

Teaching: Responding to misbehavior

Activity: Plan responses

Teachers work on completing the **responses** section of their classroom management plan. Teachers should discuss and collaborate with their groups as applicable.

ADMIN ASSIST: Walk around during this time, offering advice and answering questions as needed.

Activity: Exit Reflection

Each teacher will complete an exit reflection online. Once they've completed the reflection, there will be a link for them to click and download their Certificate of Attendance for the workshop. They will also receive a copy of their reflection via email and will be instructed to email you a copy.

ADMIN ASSIST: Give instruction, if needed, on who to email their reflection to. After the workshop, review teachers' feedback, looking for areas where either the group or individuals may benefit from follow-up conversations or additional support.

This workshop is #3 in our Classroom Management 101 workshop series.

Here are the next workshops in the series. We highly recommend completing these workshops in order.

Workshop #1: Foundations for Success

In this workshop, teachers learn foundational principles that are key to classroom management success.

Workshop #2: Expectations & Procedures

In this workshop, teachers clarify their expectations, choose smart procedures, and plan positive reinforcement.

Workshop #4: Breaking Bad Habits with a Classroom Reset

In this workshop, teachers plan a classroom reset to break bad habits and create a fresh start in their classroom. They then learn best practices to move forward with consistency, reducing chaos and creating a more calm classroom.

All of these workshops are included at no additional charge in a school license of Classroom Management 101. Or, you can purchase workshops individually. For more info, email hello@teach4theheart.com or visit www.teach4theheart.com/schoolworkshops.